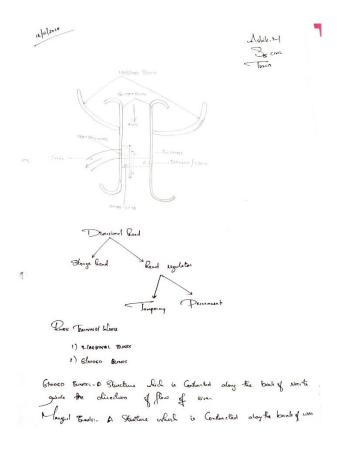
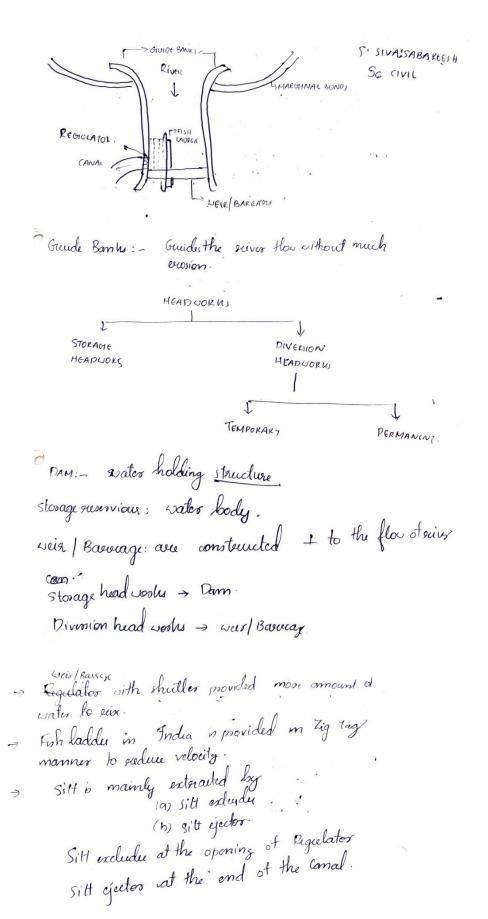
INNOVATIVE TEACHING PRACTICES

MINUTE PAPER ACTIVITY

The Minute Paper is a very commonly used classroom assessment technique. It really does take about a minute and usually used at the end of class. It can be used at the end of any topic of discussion. Its major advantage is that it provides rapid feedback on whether the teacher's main idea and what the students perceived as the main idea are the same. Additionally, by asking students to add a question at the end, this assessment becomes an integrative task. Students must first organize their thinking to rank the major points and then decide upon a significant question. Sometimes, instead of asking for the main point, a professor may wish to probe for the most disturbing or most surprising item. It is thus a very adaptable tool.

Minute paper method is followed by many faculty members in our department as a means of taking the feedback on class effectiveness. The students started to pay more attention while the courses are being delivered. The faculty members as well as students agree that this as a very promising tool for classroom assessment. Minute paper technique is used to evaluate the content delivery of Fluid Mechanics & Hydraulics, Construction Technology & Management, Design of Hydraulic Structures etc.





Minute papers made by students for the topic Diversion Headworks