

STUDENTS' FEEDBACK

On a scale of 1 to 5, please evaluate your faculty:

5 (Excellent/Strongly Agree/Every Time/ Above 90%)

4 (Very Good/Agree/Usually/80 – 89%)

3 (Average/Neutral/Occasionally/70 – 79%)

2 (Poor/Disagree/Rarely/60 – 69%)

1 (Very Poor/Strongly disagree/Never/50 – 59%)

Only those students having a minimum of 75% attendance are allowed to fill the proforma. We take your answers seriously, and we hope you will also take them seriously. Please write comments to explain your scores. Your answers are anonymous. Completing this survey will in no way affect your course grade. Thank you for participating in this evaluation.

Sl. No	DETAILS	5	4	3	2	1	COMMENTS
STUDENT SELF-EVALUATION QUESTION							
1	How would you rate your own participation? (regularity, assignments etc.) in this course						
FACULTY EVALUATION QUESTION							
2	The faculty was enthusiastic about the course						
3	Faculty inform you about the expected competencies, course outcomes and programme outcomes						
4	The faculty explained material clearly in a way that enhanced my understanding						
5	The faculty illustrates the concepts through examples and integrate with real world problems/situations						

6	The faculty use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences						
7	Encourages me to think and explore new ideas						
8	The faculty provided prompt and meaningful feedback on my work and performance in the course						
9	The faculty identify my strengths and encourage you with providing right level of challenges						
10	Faculty is able to identify my weaknesses and help you to overcome them.						
11	Is courteous and impartial in dealing with the students						
12	Maintaining discipline and class room management						
13	Encourages students to ask questions and participate in discussions						
14	Interest and curiosity evoked in the subject						
15	Provides assistance and counselling on the subject and is available after class hours						
16	Recommends additional learning resources? (books, videos, websites etc)						
17	The overall quality of teaching - learning process						
COURSE EVALUATION QUESTIONS							
18	The course fostered regular interaction between student and faculty						
19	Course activities and assignments improved my ability to analyse, solve problems, and/or think critically						
SUPPLEMENTARY QUESTIONS FOR LAB COURSES							
20	The faculty explained the experiments clearly in a manner that enhanced my understanding						
21	Lab safety procedures and risk issues were adequately enforced						
FREE RESPONSE QUESTIONS							

22	Please identify the faculty's strengths that contributed to your learning the course
23	What constructive suggestion(s) do you have for improving the course materials, organization and assignments

ASSESSMENT

- Each Factor/Point is on a grade of 5.
- All Factors/ points have equal weightage – 5 is highest and 1 is lowest
- 20 points * 5 = 100
- Final Grading: 85 and above-Excellent, 81 and 84-Very Good, 71 and 80-Good, 61 and 70-Average, 51 and 60-Satisfactory, 50 and Below-Poor
- All the parameters mentioned in the feedback form will be analyzed. Ability of teaching with respect to each item and comprehensive ability of the teachers will also be analyzed
- All the comments written by the students in the feedback forms will be communicated to the respective faculty members along with their feedback levels to know their strengths and weaknesses and to enhance their teaching skills.
- Percentage of students participating: More than 75%
- Faculty members who get average feedback below 85% are identified. Those faculty members will be given orientation lectures and special inputs by the HoD and IQAC Coordinator
- The faculty members who get average feedback of 85% or above are appreciated at the department level staff meetings