# Faculty: Self Appraisal/Evaluation

#### I. Personal

| 1 | Name            |        |          |             |                        |
|---|-----------------|--------|----------|-------------|------------------------|
| 2 | Designation     |        |          |             |                        |
| 3 | Department      |        |          |             |                        |
| 4 | Date of Joining |        |          |             |                        |
| 5 | Appraisal Year  |        |          |             |                        |
| 6 | Qualifications  | Degree | Grade/ % | Discipline  | Institution/University |
|   |                 |        |          |             |                        |
|   |                 |        |          |             |                        |
|   |                 |        |          |             |                        |
|   |                 |        |          |             |                        |
| 7 | Experience      | F      | Period   | Designation | Organization           |
|   |                 |        |          |             |                        |
|   |                 |        |          |             |                        |
|   |                 |        |          |             |                        |
|   |                 |        |          |             |                        |

# II. Class Room Teaching (Only theory Subjects)

| S1 No | Course/Subject handled | Class | Hrs<br>Planne d | Expected<br>Pass% | Remarks on students'<br>attendance and performance |
|-------|------------------------|-------|-----------------|-------------------|--|
| 1     |                        |       |                 |                   |  |
| 2     |                        |       |                 |                   |  |
| 3     |                        |       |                 |                   |  |
| 4     |                        |       |                 |                   |  |

| Self-Assessment on Appraisal (Please list the major points in which you are weak) | Action plan for improvement |
|---|-----------------------------|
| 1   | 1                           |
| 2   | 2                           |
| 3   | 3                           |

#### III. Students Projects guided

| S1No | Period | Project description | Features |
|------|--------|---------------------|----------|
| 1    |        |                     |          |
| 2    |        |                     |          |
| 3    |        |                     |          |
| 4    |        |                     |          |
| 5    |        |                     |          |

## IV. Additional responsibilities in College (T&P, NSS, IEEE, IEDC, Clubs, Startup etc.)

| S1No | Period | Type of Responsibility | Contribution |
|------|--------|------------------------|--------------|
| 1    |        |                        |              |
| 2    |        |                        |              |
| 3    |        |                        |              |
| 4    |        |                        |              |
| 5    |        |                        |              |

#### V. Research, Publications and Academic Contributions

#### a. Technical Papers/Books Published

| S1. No | Month &<br>Year | Title | Journal/ Book etc | Reference |
|--------|-----------------|-------|-------------------|-----------|
| 1      |                 |       |                   |           |
| 2      |                 |       |                   |           |
| 3      |                 |       |                   |           |

#### b. Papers presented in Conferences, Seminars etc.

| Sl.No | Month<br>&Year | Title | Event | Place |
|-------|----------------|-------|-------|-------|
| 1     |                |       |       |       |
| 2     |                |       |       |       |
| 3     |                |       |       |       |
| 4     |                |       |       |       |
| 5     |                |       |       |       |

#### c. FDPs attended

| S1. No | Period | Title | University/Institution | Duration |
|--------|--------|-------|------------------------|----------|
| 1      |        |       |                        |          |
| 2      |        |       |                        |          |
| 3      |        |       |                        |          |

# d. Research works carried out/perusing

| Sl.No | Month<br>&Year | Title | University/Institution | Stage |
|-------|----------------|-------|------------------------|-------|
| 1     |                |       |                        |       |
| 2     |                |       |                        |       |

#### VI. Professional Membership

| S1. No | Agency | Membership Type | Membership No | Validity |
|--------|--------|-----------------|---------------|----------|
| 1      |        |                 |               |          |
| 2      |        |                 |               |          |
| 3      |        |                 |               |          |

#### VII. Major Events Organized (FEST, Seminars/Workshops etc.)

| S1. No | Period | Description | Role |
|--------|--------|-------------|------|
|        |        |             |      |
|        |        |             |      |
|        |        |             |      |

#### VIII. Additional Skills/Knowledge Acquired

| 1 |  |
|---|--|
| 2 |  |
| 3 |  |

## IX. Any specific Complaints on your performance by students/colleagues

| 1 |  |
|---|--|
| 2 |  |
| 3 |  |

#### X. Any specific Appreciations on your performance by students/colleagues

| 1 |  |
|---|--|
| 2 |  |
| 3 |  |

#### XI. Please rate on the following (on a scale of 1-10):

| Loyalty to the Profession           |  |
|-------------------------------------|--|
| Involvement in the Profession       |  |
| Availing Leaves                     |  |
| Satisfaction on working Environment |  |
| Satisfaction on your Performance    |  |
| Satisfaction about the Facilities   |  |
| Satisfaction on your Abilities      |  |

## XII. In completing the following self-assessment, please use the following scale: N - Never, S - Seldom, P - Periodically, C - Consistently

| Organization of Lecture   | How Often? |
|---|------------|
| Begins and ends class on time   |            |
| Relates this and previous class(s) or provides students with opportunity to do so   |            |
| Provides and follows an outline or organization for the class session               |            |
| Conveys the purpose of each class activity or assignment                            |            |
| Summarizes periodically throughout and at end of class or prompts students to do so |            |
| Previews by connecting current content to future classes                            |            |

| Presentation Skills  | How Often? |
|--|------------|
| Communicates audibly and clearly                             |            |
| Establishes and maintains eye contact with students          |            |
| Varies pace and tone to keep students alert                  |            |
| Uses positive and appropriate humor                          |            |
| Incorporates various instructional supports (diagrams, ppts) |            |
| Handouts (easy to follow)                                    |            |

| Faculty Student Interaction   | How Often? |
|---|------------|
| Attends respectfully to student comprehension                       |            |
| Asks questions to students that challenge them to think more deeply |            |
| Invites student participation and comments                          |            |

| Incorporates student responses when appropriate                      |  |
|--|--|
| Encourages students to respond to their peers throughout the         |  |
| discussions  |  |
| Treats students with respect   |  |
| Encourages students to interact civilly/respectfully with each other |  |
| Addresses potentially disruptive behaviors before they impact        |  |

#### XIII. What went well in the Classes that you handled?

#### XIV. How might you improve on your current teaching practices?

I hereby certify that the information provided above is correct and the supporting documents are held by me.

Place:

Date:

Signature: Name:

#### Remarks by HoD

Place:

Date:

Signature: Name:

# Remarks by IQAC Coordinator

Place:

Date:

Signature: Name:

## **Remarks by Principal**

Place:

Date:

Signature: Name: