

## B.TECH CURRICULUM

## General Guidelines

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| SI. <br> No | Category | Code | Credits |
| :--- | :--- | :--- | :--- |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | PEC | 15 |
| 6 | Open Elective Courses | OEC | 3 |
| 7 | Project work and Seminar | PWS | 10 |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MNC | ----- |
| 9 | Mandatory Student Activities (P/F) | MSA | 2 |
| 10 | Value Added Course (Optional) |  | $\mathbf{1 6 2}$ |
| Total Mandatory Credits | VAC | 20 |  |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:


Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc
Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Introduction to Engineering, Design Engineering, Materials Engineering etc.
Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management-I, (Organizational Behavior)/ Finance \& Accounting, Economics etc

Mandatory non-credit courses: Environmental Science, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.
Course Code and Course Number
Each course is denoted by a unique code consisting of three alphabets followed by three numerals like ECL201. The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the Table 1.

Table 1: Code for the courses

| Code | Description |
| :--- | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.
Table 2: Departments and their codes

| SI.No | Department | Course | SI.No | Department | Course Prefix |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 02 | Applied Electronics \& Instrumentation | AE | 17 | Instrumentation \& Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgy | MT |
| 08 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 09 | Computer Science | CS | 24 | Mechanical(Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 | Electronics \& Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities | HU | 29 | Safety \& Fire Engg | FS |
| 15 | Industrial Engg | IE |  |  |  |

## SEMESTER I

| SLOT | CATE <br> GORY | COURSE CODE | COURSES | L-T-P | HOURS | $\begin{aligned} & \text { CREDI } \\ & \text { T } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | BSC | MAT 101 | LINEAR ALGEBRA AND CALCULUS | 3-1-0 | 4 | 4 |
| $\begin{array}{\|l\|} \hline B \\ 1 / 2 \\ \hline \end{array}$ | BSC | PHT 100 | ENGINEERING PHYSICS A | 3-1-0 | 4 | 4 |
|  |  | PHT 110 | ENGINEERING PHYSICS B | 3-1-0 | 4 | 4 |
|  | BSC | CYT100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{aligned} & \hline \text { C } \\ & 1 / 2 \end{aligned}$ | ESC | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | ESC | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{aligned} & \mathrm{D} \\ & 1 / 2 \end{aligned}$ | ESC | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | ESC | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | MNC | HUN 101 | LIFE SKILLS | 2-0-2 | 4 | -- |
| $\begin{aligned} & \mathrm{S} \\ & 1 / 2 \end{aligned}$ | BSC | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | BSC | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{aligned} & \mathrm{T} \\ & 1 / 2 \end{aligned}$ | ESC | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESC | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
| TOTAL |  |  |  |  | 23/24 * | 17 |

*Minimum hours per week
Note:-To make up for the hours lost due to induction program, one extra hour may be allotted to each course.

## SEMESTER II

| SLOT | $\begin{aligned} & \text { CATE } \\ & \text { GORY } \end{aligned}$ | COURSE CODE | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | BSC | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{aligned} & \hline B \\ & 1 / 2 \end{aligned}$ | BSC | PHT 100 | ENGINEERING PHYSICS A | 3-1-0 | 4 | 4 |
|  |  | PHT 110 | ENGINEERING PHYSICS B $\quad-$ | 3-1-0 | 4 | 4 |
|  | BSC | CYT100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{aligned} & \hline C \\ & 1 / 2 \end{aligned}$ | ESC | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | ESC | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{aligned} & D \\ & 1 / 2 \end{aligned}$ | ESC | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | ESC | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | MNC | HUN 102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | ESC | EST 102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{aligned} & \hline S \\ & 1 / 2 \end{aligned}$ | BSC | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | BSC | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{aligned} & \hline \mathrm{T} \\ & 1 / 2 \end{aligned}$ | ESC | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESC | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
| TOTAL |  |  |  |  | 28/29 | 21 |

NOTE:

1. Engineering Physics A/Engineering Physics B and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Engineering Physics in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics A/ Engineering Physics B in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Physics $A$ is meant for programs Applied Electronics, Biomedical, Computer Science, Electrical \& Electronics, Electronics \& Biomedical, Electronics \& Communication, Information Technology, and Instrumentation\& Control.
Engineering Physics B is meant for programs Aeronautical, Automobile, Biotechnology,

Chemical, Civil, Food Technology, Industrial, Mechanical, Mech(Auto), Mech(Prod), Mechatronics, Metallurgy, Naval Arch, Polymer, Production, Robotics, and Safety \& Fire.

Physics Lab: Same syllabus for both Engineering Physics A and Engineering Physics B
3. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.
4. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.
Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.

## 5. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.

## 6. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving self-expression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

